



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

A. Legal Status

1.1	Name and Address of the University	Bhartiya Skill Development University Plot 001-002, Domestic Tariff Area, Mahindra World City, Off Ajmer Road, JAIPUR - 302042
1.2	Headquarters of the University	Bhartiya Skill Development University Plot 001-002, Domestic Tariff Area, Mahindra World City, Off Ajmer Road, JAIPUR - 302042
1.3	Information about University a. Website b. E-mail c. Phone Nos. d. Fax Nos. Information about Authorities of the University. a. Chancellor: b. Vice-Chancellor: c. Registrar: d. Finance Officer:	www.ruj-bsdu.in contact@ruj-bsdu.in 0141-6655440/41 Mrs. Ursula Joshi (designated) Phone No. - 0041433111530 Mobile No. N.A Fax No. N.A Email: contact@joshi-foundation.ch Prof. Achintya Choudhury Phone No. 0141 6655403 Mobile No. 8696933323 Email: president@ruj-bsdu.in Dr. Susheela Sharma Phone No. 0141 6655440/41Ext. 409 Mobile No. 9116611134 Email: registrar@ruj-bsdu.in CA Mohit Jain Phone No. 0141 6655440/41Ext. 415 Mobile No. 9116611122 Email: Mohit.Jain@-ruj-bsdu.in
1.4	Date of Establishment	29 th December, 2016

1.5	Name of the Society/Trust promoting the University	Rajendra and Ursula Joshi Charitable Trust MOA /Trust Deed Copy enclosed as Annexure- I
1.6	Composition of the Society/Trust	Details are provided in Appendix – I
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details.	No (Appendix –II)
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details.	No (Appendix – III)
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details.	No (Appendix – IV)
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed)	The Bhartiya Skill Development University, Jaipur Act, 2017 (Act No. 3 of 2017) (Received the assent of the Governor on the 28 th Day of March 2017) and notified vide Notification No. F.2(4) Vidhi/2017 dated 30 th March, 2017. Copy of the Act and notification are attached as Annexure II
1.11	Whether the University has been established by a separate State Act?	Yes

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	State of Rajasthan
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Details of the constituent faculties and schools are provided in Annexure III.

2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format: a. Place of the off-campus b. Letter No. & date of the approval of State Government c. Letter No. & date of the approval of UGC	NIL (Appendix – V)
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format: a. Place of the off-shore campus b. Letter No. & date of the approval of Host Country c. Letter No. & date of the approval of Government of India	No (Appendix – VI)
2.6	Does the University offer a distance education programs? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	No
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?	No (Appendix – VII)

C. Academic Activities Description

3. Academic Programs

3.1	Details of the programs permitted to be offered by Gazette Notification of the State Government and its reference	Schedule II of the act (vide Annexure II) provided the disciplines in which study and research would be undertaken and these are enlisted in. Appendix-VIII
3.2	Current number of academic programs/ courses offered by the University	Details of the programs offered at present are given in Appendix- IX
3.3	Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: a. Start new courses b. To increase intake	Not Applicable (Appendix-X)
3.4	If the University is running courses under distance mode, please provide details about the students enrolled.	Not Applicable

3.5	Temporal plan of academic work in the University -Semester system/ Annual system	Semester System
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956?	No (Appendix-XI)

4.Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
UG	M	406	55	-	-	-	461
	F	64	2	-	-	-	66
	T	470	57	-	-	-	527
PG	M	2	4	-	-	-	6
	F	5	0	-	-	-	5
	T	7	4	-	-	-	11
M.Phil	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Ph.D.	M	9	3	-	-	-	12
	F	16	1	-	-	-	17
	T	25	4	-	-	-	29
Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
PG Diploma	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Certificate	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-
Any Other (Pl. Specify)	M	-	-	-	-	-	-
	F	-	-	-	-	-	-
	T	-	-	-	-	-	-

M-Male, F-Female, T-Total

4.2	Category-wise Number of students
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Category	Female	Male	Total
SC	8	34	42
ST	2	1	3
OBC	35	236	271
PH	0	0	0
General	43	208	251
Total	88	479	567

4.3 Particulars	Batch 1			Batch 2		
	Year of Entry: 2018 – 19			Year of Entry: 2019 – 20		
	UG	PG	Total	UG	PG	Total
Details of the two batches of students admitted						
No. admitted to the program	257	9	266	204	3	207
No. of Drop-outs						
(a) Within four months of Joining	18	1	19	-	-	-
(b) Afterwards						
No. appeared for the final year examination	239	8	247	177	3	-
No. passed in the final exam	174	8	182	-	-	-
No. passed in first class	129	8	137	-	-	-

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details.	<ul style="list-style-type: none"> •The university offers bridge courses, viz., Elementary English and Elementary Mathematics as electives in Semester I to help the freshly admitted students, who were found to be weak in English and Mathematics respectively. •From class interaction and results of In-semester examinations, academically weak students are identified and remedial course-specific classes are arranged for such students.
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	<ul style="list-style-type: none"> •20% concession in tuition fees is provided to the students from minority communities, differently abled children and wards of freedom fighters and defence personnel. •Department of Social Justice, Govt. of Raj. has extended the departmental scholarship to the eligible students of B.Voc and M.Voc from BSDU

4.6	In case the University is running M.Phil/ Ph.D. program, whether it is full time or part time and whether these program are run as per UGC Regulations, 2009 on M.Phil/ Ph.D.	The university is running Ph.D. program as per UGC regulations. Both full-time and part-time (internal) scholars are allowed to pursue Ph.D. program at the university in different skill related areas.
4.7	Whether the University has a website If yes, please give website address and whether the website is regularly updated?	The University has its own website and it is regularly updated. The address is http://www.ruj-bsdu.in
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc.?	Information about the criteria for admission, fee structure, facilities available and other rules and regulations are uploaded on the website and are provided in the prospectus and admission brochure meant for the prospective students. Brief relevant information is also provided in admission advertisements/ notices published in different media. Post-admission, a student handbook containing all relevant information is provided.
4.9	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices etc. in the University.	Yes. The University has established a Grievance Redressal Committee and the relevant information has been uploaded on the website. (Appendix XII)

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	The curricula proposed by the concerned schools are analyzed and approved by the Central Board of Studies. Considering the unique nature of this University which was required to pioneer the process of skill-based education, a Central Board of Studies was constituted with several experts from the arena of Academics, Industries and different sector skill councils. This Board was also authorized by the Board of Management to act as the Academic Council of the University. Now The Academic council and Boards of Studies for individual faculty have also been constituted. The curricula approved by the Board of Studies are placed before the Board of Management for ratification The compositions of the Board of Management, newly constituted Academic Council and Boards of Studies are provided in Appendix XVII.
5.2	What are the Rules/ regulations/ procedure for revision of the curriculum and when was the curriculum last updated?	Based on the inputs from the stakeholders, revision of curriculum is proposed by the concerned school for approval of the Board of Studies.

		<p>Details about the approval and revision of curricula for different programs are provided in Annexure IV.</p> <p>With the creation of Boards of studies for each faculty, the curricula revision will be processed through the Boards of Studies for final approval by the Academic Council.</p>
5.3	<p>Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.</p>	<p>Approval of statutory bodies is obtained before starting a program.</p> <p>Relevant extracts of minutes are appended as Annexure V</p>
5.4	<p>Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p>The university offers a unique curriculum in skill education. The curriculum is essentially modular in nature with provision of multiple entry and exit options for the students. Following UGC regulations, the curriculum has been designed with 40% General Education components and 60% of skill components.</p> <p>The curriculum provides ample scopes for innovation and interdisciplinary approach in choice of open electives and innovative projects.</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>A committee has been constituted to conduct internal academic audit of the University</p>
5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>In imparting skill education, greater emphasis is always placed on other avenues of learning rather than on classroom instructions. The students spend alternate semesters in Industry for internship. Even for the semesters spent in the university, approximately 60% of the total content is on skill components which are mostly imparted through practice on machines and carrying out projects.</p>
5.7	<p>Please provide details of the examination system (Whether examination based or practical based)</p>	<p>For courses with theory component, the assessment is carried out through In-semester assessment and end-semester examination. The In-semester assessment is continuous assessment over the entire semester and comprises two In-sem exams, assignments, quizzes etc.</p> <p>The lab courses are evaluated through continuous assessment of the work done along with an end-semester examination/ evaluation.</p> <p>The internships carried out in Industries in alternate semesters are continuously assessed over the semester. On conclusion of the internship, an evaluation is conducted by a joint board comprising members from respective sector skill council, concerned industry and</p>

		university faculty. The detailed policy governing the Examination and Evaluation system of the University is attached as Annexure VI..																		
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	The courses (both theory and lab) being taught at the university are evaluated by the concerned subject teachers. External experts are invited for assessment of Internship and skill courses.																		
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<ul style="list-style-type: none"> • In total, eight malpractice cases were reported. • Following the guidelines provided in Examination and Evaluation Policy, committees were formed to investigate and recommend actions. • The recommendations were implemented with the approval of Vice Chancellor. 																		
5.10	Does the University have a continuous internal evaluation system?	Yes, the university has a continuous internal evaluation system comprising In-semester examination, assignments, quizzes and seminars.																		
5.11	How are the question papers set to ensure the achievement of the course objectives?	Question papers are set as per the guidelines provided by the office of the Controller of examinations to ensure the achievements of course objectives. The guidelines ensure that the students are assessed for different levels such as understanding, applications and analysis of the contents.																		
5.12	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	For every course, the concerned teacher prepares two sets of question papers which are moderated by a Board comprising the Principal and senior teachers of the constituent schools. Both the moderated sets are submitted to the Controller of Examinations, who randomly chooses one set for the examination. Except for internship, other courses are evaluated by the concerned teachers. The invigilators are appointed by the Controller of Examinations. As stated earlier, the internship courses are evaluated by a joint board comprising members from concerned Sector Skill Council, relevant Industry and faculty member from the school.																		
5.13	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format: -	<table border="1"> <thead> <tr> <th>Year & Semester</th> <th>Date of exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td>2017-18 Summer</td> <td>08-01-18 to 17-01-18</td> <td>05-02-18</td> </tr> <tr> <td>2017-18 Winter</td> <td>07-06-18 to 21 06-18</td> <td>03-07-18</td> </tr> <tr> <td>2018-19 Summer</td> <td>10-12-18 to 19-12-18</td> <td>05-01-19</td> </tr> <tr> <td>2018-19 Winter</td> <td>08-07-19 to 20-07-19</td> <td>31-07-19</td> </tr> <tr> <td>2019-20 Summer</td> <td>04-01-20 to 11-01-20</td> <td>Result awaited</td> </tr> </tbody> </table>	Year & Semester	Date of exams	Date of announcement of results	2017-18 Summer	08-01-18 to 17-01-18	05-02-18	2017-18 Winter	07-06-18 to 21 06-18	03-07-18	2018-19 Summer	10-12-18 to 19-12-18	05-01-19	2018-19 Winter	08-07-19 to 20-07-19	31-07-19	2019-20 Summer	04-01-20 to 11-01-20	Result awaited
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2018-19 Winter	08-07-19 to 20-07-19	31-07-19																		
2019-20 Summer	04-01-20 to 11-01-20	Result awaited																		

D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p>For B. Voc. Through special entrance tests (100% weightage given)</p> <p>For M. Voc. Through their academic record (100% weightage given)</p> <p>For Ph.D. On the basis of Entrance Test followed by interview-cum-presentation on the proposed research topic. The UGC guidelines are followed for admission to Ph.D. Program.</p>		
6.2	Whether the University is admitting students from national level entrance test or state level entrance test?			
	Name of the National/ State level entrance Exam	No. of students admitted in 2019 - 20	% students from total admitted	Remarks
	UET (University Entrance Test)	204 (UG)	100	
6.3	Whether admission procedure is available on the University website and in the prospectus	<p>Yes. Details of admission procedure are available on the University website. It is also given in the Prospectus.</p>		
6.4	Please provide details of the eligibility criteria for admission in all the courses	Eligibility criteria for all programs are given in Annexure VII.		
6.5	Whether University is providing any reservation/ relaxation in admission?	5% relaxation in marks of the qualifying examination is permitted for the students of reserved category as per Govt. regulations.		
6.6	Whether any management quota is available for admission in the University?	No, There is no provision for management quota in admissions.		
6.7	What is the admission policy of the University with regard to NRI and overseas students?	The University has a policy for admission of NRI and overseas students. However, at present there is no international student in the University.		

E. Fee Structure

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The present fee Structure is attached as Annexure-VIII.
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7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No
7.3	Whether fee structure is available on the University website and in the prospectus?	Yes, the fee structure is available in the website and also in the prospectus.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	The University charges fees as per the fee structure displayed in university website and there are no hidden charges.
7.5	Mode of Fee collection	Online: through NEFT/ RTGS/ IMPS Offline: through DD/ CTS Cheque/ POS Machine/ cash
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	The University provides various concessions in students' fees as per laid down SOP as attached in Annexure IX
7.7	Details of the Hostel Fee including mess charges	Hostel Fees: Rs. 33,000 per semester (including Mess Charges)
7.8	Any other fee	No other fee is charged from the students.
7.9	Basis of Fee Structure	Fee structure is decided by a fee fixation Committee based on the various elements of cost of education for the particular discipline. The recommendations of the committee are subsequently placed before the Board of Management for approval.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No complaint has been received from any student regarding the fee charged or the fee structure.
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	Yes, the University has provided various types of scholarships to students as provided in the SOP attached as Annexure IX .

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)		
	Overall details of sanctioned and filled up posts are as follows:		
	Posts	Sanctioned	Filled
	Professor	14	16
	Associate Professor/ Equivalent	26	23
	Assistant Professor/ Equivalent	78	87

School-wise details of the filled up posts against the sanctioned strengths are provided in Annexure X .					
8.2	Details of teaching staff in the following format (Please provide Details-Institution-wise and Department-wise)				
Details are provided in Appendix – XIII					
8.3	Category-wise No. of Teaching Staff (Teachers + Trainers)	Category	Female	Male	Total
		SC	00	05	05
		ST	00	00	00
		OBC	04	27	31
		PH	00	00	00
		General	19	60	79
		Swiss Trainers	03	08	11
		Total	26	100	126
8.4	Details of the permanent and temporary faculty members in the following format				
Particulars			Female	Male	Total
Total no. of permanent teachers			18	36	54
No. of teachers with Ph.D as the highest qualification			14	29	43
No. of teachers with M.Phil as the highest qualification			0	0	0
No. of teachers with PG as the highest qualification			04	07	11
Total no. of Trainers			5	56	61
No. of trainers with PG as the highest qualification			3	9	12
No. of trainers with Graduation as the highest qualification			2	47	49
Total no. of Swiss PM/Master Trainers			3	8	11
Total no. of temporary teachers			NIL	NIL	NIL
Total no. of part-time teachers			1	-	1
No. of part-time teachers with Ph.D. as the highest qualification			-	-	-
No. of part-time teachers with M.Phil as the highest qualification			1	-	1
No. of part-time teachers with PG as the highest qualification			-	-	-
Total no. of visiting teachers			1	-	1
8.5	Ratio of full-time teachers to part-time/contract teachers		All the teachers and trainers except one are full-time teachers		

8.6	<p>Process of recruitment of faculty</p> <p>-Whether advertised? (Pl. attach copy of the ad).</p> <p>-Whether selection committee was constituted as per the UGC Regulation?</p>	<p>Yes (copies of Advertisements are attached as Annexure XI)</p> <p>Yes, Selection committees are constituted as per UGC Regulations</p>
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analysed and used?</p>	<p>a) Performance management system has been introduced to evaluate teachers regarding teaching, research and other academic/ administrative competence, capability and leadership quality. The process also includes self-appraisal by the teachers.</p> <p>b) Student feedback forms have been introduced for appraisal of teaching by students.</p>
8.8	<p>Institution-wise and Department-wise teacher student ratio (only full time faculty)</p>	<p>1 : 4.5</p>
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details: --</p> <p>Scale of Pay with all the allowances</p> <p>Professor -</p> <p>Associate Prof. -</p> <p>Assistant Prof. -</p> <p>Mode of Payment-(Cash/Cheque)</p>	<p>Yes. The Pay-scales are as follows:</p> <p>Professor: 37,400 – 67,000 +AGP + Allowances (with starting basic pay of ₹43,000)</p> <p>Assoc. Professor: 37,400 – 67,000 +AGP + Allowances</p> <p>Asst. Professor – I: 19,050 – 39,100 +AGP + Allowances</p> <p>Asst. Professor – II: 15,600 – 24,810 +AGP + Allowances</p> <p>A separate scale of pay has been evolved for the trainers.</p> <p>Salary is credited to the bank account of the faculty members</p>
8.10	<p>Pay/Remuneration provided to: -</p> <p>Part-Time Faculty-</p> <p>Temporary Faculty-</p> <p>Guest Faculty-</p>	<ul style="list-style-type: none"> Part-time faculty members are remunerated based on the number of hours of engagement. Invited, Adjunct and Guest faculties are suitably remunerated as per the existing rules of the University.
8.11	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers/Any other-Transportation)</p>	<ul style="list-style-type: none"> Hired Residences are provided to some teachers/ trainers Household items are provided to employees on nominal rent Expenses involved in initial joining are reimbursed All faculty members are provided with cubicles/ workstations and desktop/ laptops

		<ul style="list-style-type: none"> • Transportation is provided to all employees and students. • Maternity leave, paternity leave, medical leave, academic leave and sabbatical leave are granted to staff and faculty. • LTC, encashment of earned leave, financial assistance for attending workshops/ conferences are permitted to staff and faculty • All the relevant policies are attached as Annexure XII.
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G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	The University has 55.85 Acres of land. The site plan and details of constructed area are provided in Annexure XIII
9.2	Does the University have sufficient class rooms?	Yes. There are 45 classrooms in the University.
9.3	Laboratories & Equipment Details are provided in Appendix-XIV	
9.4	Library Details are provided in Appendix-XV	
9.5	Sports Facilities Details are provided in Appendix-XVI	
9.6	Does the University have provision for Residential Accommodation including hostels (boys & girls separately)?	Yes. Hostel facility is available for 332 students (boys and girls). Additional hostel and residential accommodation are under construction.

H. Financial Viability

10.1	<p>Details of the Corpus Fund created by the University</p> <p>Amount – FDR No. Date – Period -</p> <p>(Documentary evidence to be given)</p>	Corpus fund has not yet been created. However, the University has deposited an endowment fund of Rs. 5 crores with the Treasury and Accounts department, Govt. of Rajasthan. Photocopy of Challan is attached as Annexure XIV .
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	Audited financial statements for FY 2016 – 17, 2017 – 18 and 2018-19 are attached as Annexure XV .

10.3	Source of finance and quantum of funds available for running the University (for FY2018 -19)	S.No.	Heads	Income (₹)
		1	Fees	2,43,11,874.00
		2	Donations	NIL
		3	Support from sponsoring Trust	14,48,05,150.00
		4	Miscellaneous Other Incomes	10,87,069.02
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given (for FY 2018 – 19)	Unit cost of Education = ₹ 1,42,337 (without salary component)		
		Unit cost of Education = ₹ 2,75,363 (also considering salary component)		
		Calculation details for Unit Cost of Education:-		
		Academic Expenses	1,70,99,638.95	
		Marketing Expenses	1,33,93,023.00	
		Office and General Expenses	1,19,77,877.93	
		Utilities & Services	3,82,34,903.29	
		Salary component	7,54,25,449.00	
		Total Annual Expenditure (excluding salary component)	8,07,05,443.17	
		Total Annual Expenditure (including salary component)	15,61,30,892.17	
Total students	567			

I. Governance System

11. Organization, Governance and Management

11.1	<p>Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):</p> <p>Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others</p>	<p>Composition of the statutory bodies, viz., Board of Management, the Central Board of Studies (which also acted as Academic Council) and the newly constituted Academic Council and the Boards of Studies are provided in Appendix XVII.</p>
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11.2	Dates of the meetings of the above bodies held during the last 2 years	The schedule of the meetings held in the last two years are provided in Annexure XVI .
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<ul style="list-style-type: none"> • Board of Management has five external members in a total of thirteen (as provided in the act, vide Annexure II) • A Central Board of Studies was constituted to provide academic guidance to this University of unique nature. The Board of studies has 74 members of which fifty are external members • All the newly constituted Boards of Studies have three or more external members. • The newly constituted Academic Council has five external members.
11.4	Are there other strategies to review academic programs besides the academic council? If yes, give details about what, when and how often are such reviews made?	<ul style="list-style-type: none"> • The Central Board of Studies reviews the academic programs. • Academic Audit Committee also reviews the academic programs while conducting audit.

J. Research Profile

12.1	<p>Faculty-wise and Department-wise information to be provided in respect of the following: -</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipment) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects ➤ Educational Programs Arranged 	The information is provided in Annexure XVII
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K. Misc.**13. Details of Non-Teaching Staff**

13.1	Details of Non-Teaching Staff					
Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details
Details are provided in Appendix-XVIII						
13.2	Summary of the Non-Teaching Staff	Particulars	Female	Male	Total	
		Administrative Staff	44	104	148	
		Technical Staff	00	07	07	
		Grand Total	44	111	155	
13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total	
		SC	22	15	37	
		ST	00	03	03	
		OBC	13	52	65	
		PH	00	00	00	
		General	09	41	50	
Total	44	111	155			
13.4	Ratio of Non-teaching staff to students	1 : 3.65 (Non-Teaching 155, Students 567)				
13.5	Ratio of Non-teaching staff to faculty	1 : 0.81 (Non-Teaching 155, Teaching 126 including Trainers)				

14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	The information is provided in Annexure XVIII.
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15. Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation Period Grade CGP A Grading System Followed</p>	Not yet accredited
15.2	Whether courses are accredited by NBA?	Not yet accredited
15.3	Other Accreditations, if any	No
15.4	Any other information (including special achievements by the University which may be relevant for the University)	<ol style="list-style-type: none"> 1. The University functioned as a nodal centre for Smart India Hackathon 2019 2. BSDU has been recognized as a Best in Class Institute by NSDC for conducting training of 2400 trainees in 7 sectors 3. Pioneering efforts of the University in imparting Skill education have been recognized through following awards: <ul style="list-style-type: none"> • Best Emerging Skill Development University Award by Employers' Association of Rajasthan on 24th November 2017 • Best Industry-Academia Interface Award 2018 by EdTech Review on 15th February 2018 • Global Intellect Award – 2018 for Best Research and Innovation University Award of Southern Asia 2018 by Asian Society for Scientific Research (ASSR) on 7th April 2018 • Internationalisation India's Education 2018 Award by ReTHINK INDIA Foundation on 11th May 2018 • Education Excellence Award for Best University for Skill Development by Indian Education Network in 6th Skill Development Summit on 18th July 2018 • Preferred University for Skill Development by ELETS Technomedia 12th World Education Summit on 10th August 2018 • Awarded GEM certificate and Award by ASSOCHAM under GEM Sustainability Certificate Program with PRE-CERTIFICATION GEM 4 level of Pre-certification on 29th August 2018 • Bags Prestigious Award for "India Leadership Award 2018" for being India's Best Vocational Training University by Blindwink Solutions Private Limited is a leading global, insight-driven market research company on 7th October 2018 at Hotel Taj, Bengaluru • Most Promising Global University by Global India Education Forum Awards for Excellence in Education in the Awards Ceremony was held on 13 September 2018 at Geneva, Switzerland. • Best University for Skill Development by ASSOCHAM India in Summit-cum-Awards on Skilling India from Skills to Employability at ITC Maurya Delhi by Hon'ble Minister of State, Ministry of Skill Development and Entrepreneurship, Government of India Sh Anant Kumar Hedge on 01 November 2018. • Outstanding University in Skill Development by elets and DL during 13th World Education Summit at Bombay exhibition centre at Mumbai on December 8, 2018. This

		<p>award was given by Dr. Archana Thakur, Joint Secretary, UGC, Govt. of India.</p> <ul style="list-style-type: none"> • India's 10th Ranked Private University by DL Magazine Survey 2019 • Best Skill University in India 2019 by Career Magazine "Dialogue India" during Dialogue India Academia Award 2019 at Taj Dubai, UAE on 2 May 2019. • Excellence in Teaching Methodology in Skill based University by Transport Minister, Govt. of Rajasthan Sh. Pratap Singh Khachariyawas in My FM Education Icon Award Show on 10 July 2019.
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Strength and Weaknesses of the University

16.1	Strengths of the University	<ul style="list-style-type: none"> • The laboratories have state-of-the-art machinery and equipment procured from the best manufactures around the globe • Highly qualified faculty members and trainers including Swiss trainers who impart skill training • Extensive Industry Internship • Swiss dual system of Skill training with one-student-one-machine concept • Multiple entry- exit system
16.2	Weaknesses of the University	<ul style="list-style-type: none"> • B.Voc degree offered by the University need wider acceptance

Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University www.ruj-bsdu.in.

Signed and Sealed by the Head of the Institution